

FACULTY SENATE

SOUTHEAST MISSOURI STATE UNIVERSITY

FACULTY SENATE BILL 24-A-XX

Approved by the Faculty Senate
XXXXXX

BRIEF SUMMARY: This bill revises text of Chapter 1 of the *Faculty Handbook* such that appropriate hyperlinks are provided to appropriate sources.

REVISING “ORGANIZATION AND GOVERNMENT”

BE IT RESOLVED: Subject to the passage and approval of this bill, a portion of the section titled “Organization and Government” in Chapter 1 of the *Faculty Handbook* will be changed as indicated below.

Chapter 1

Organization and Government

Mission and Vision Statements

Southeast Missouri State University provides student-centered education and experiential learning with a foundation of liberal arts and sciences, embracing a tradition of access, exceptional teaching, and commitment to student success that significantly contributes to the development of the region and beyond. (semo.edu/about/mission-vision.html)

~~—Southeast Missouri State University provides professional education grounded in the liberal arts and sciences and in practical experiences.~~

~~—The University, through teaching and scholarships, challenges students to extend their intellectual capacities, interests, and creative abilities; develop their talents; and acquire a lifelong enthusiasm for learning. Students benefit from a relevant, extensive, and thorough general education; professional and liberal arts and sciences curricula; co-curricular opportunities; and real-world experiences. By emphasizing student-centered and experiential learning, the University prepares individuals to participate responsibly in a diverse and technologically advanced world and in this and other ways contributes to the development of the social, cultural, and economic life of the region, state, and nation.~~

~~Institutional Priorities and Goals~~

~~Priority One:~~

~~—Providing excellent academic programs with a liberal arts and sciences core. Central to the University’s mission are academic programs that prepare students to become active citizens of a diverse, democratic society in a technologically advanced world. The General Education~~

27 ~~Program, required of all undergraduate students, provides a broad liberal arts and sciences~~
28 ~~curriculum that develops students' intellectual skills, broadens their educational horizons, and~~
29 ~~helps them function effectively as educated citizens. A wide range of high-quality undergraduate~~
30 ~~and graduate programs enable students to achieve their career goals in the liberal arts and~~
31 ~~sciences, visual and performing arts, and professional and technical fields.~~

32

33 ~~Goal 1: Excellent Teaching and Learning~~

34 ~~—The University will provide all students with knowledge and skills in their fields of inquiry,~~
35 ~~including the opportunity for meaningful experiential learning that links their programs of study~~
36 ~~to the practice in their chosen career.~~

37

38 ~~Goal 2: Highly Qualified Faculty and Staff~~

39 ~~—The University will recruit, develop, and retain diverse, well-prepared faculty who are skillful~~
40 ~~teachers and active scholars committed to serving the University and the community at large.~~
41 ~~The University also will recruit, develop, and retain diverse, high-quality staff members who use~~
42 ~~their talents, commitment, and professional knowledge and skills to support the work of the~~
43 ~~University community.~~

44

45 ~~Goal 3: Superb Programs and Service~~

46 ~~—All academic, support, technological, and administrative processes and programs will be~~
47 ~~regularly and systematically subjected to internal or external review and assessment in the~~
48 ~~interest of continuous improvement. All units will regularly assess students' achievement and the~~
49 ~~degree to which they are satisfied with their education and use the results to evaluate and~~
50 ~~improve the quality of programs and services.~~

51

52 ~~Priority Two:~~

53 ~~—Offering access to educational programs throughout our service region. Improving access~~
54 ~~includes identifying and successfully recruiting students, offering an appropriate variety of~~
55 ~~programs, delivery methods, and support activities, as well as programs at an affordable cost, to~~
56 ~~better support our students' potential for success.~~

57

58 ~~Goal 1: Enrollment Management~~

59 ~~—Recruit and retain diverse, qualified, and committed students and provide support services~~
60 ~~and activities that increase their academic success.~~

61

62 ~~Goal 2: Affordability~~

63 ~~—Provide affordable high-quality undergraduate, graduate, and noncredit programs that serve~~
64 ~~the needs of the region.~~

65

66 ~~Goal 3: Accessibility~~

67 ~~—Provide the capability to deliver programs through traditional, face-to-face, web-based, ITV,~~
68 ~~and blended delivery methods.~~

69

70 ~~Priority Three:~~

71 ~~—Serving the social, cultural, and economic life of the region, state, and nation. To be a good~~
72 ~~citizen of the local and global communities, the University is committed to engaging in activities~~
73 ~~that enrich not only our students but also our employees and neighbors. As a natural setting for~~
74 ~~interaction in small and large groups, physical and virtual campuses serve as a resource for~~
75 ~~people, places, and things in our immediate and distant surroundings. This include, but is not~~
76 ~~limited to, the cultivation of events and environments that encourage collaboration in the~~
77 ~~development, dissemination, and sharing of information and opportunities for the good of all.~~

78

79 ~~Goal 1: Regional Social, Economic, Educational, and Professional Development~~

80 ~~—The University will develop networks of people, organizations, and funding sources to~~
81 ~~expand our scope and reach and enhance the economic development of the region. This includes~~
82 ~~the cultivation and development of intellectual property and nurturing of ideas, individuals, and~~
83 ~~institutions.~~

84

85 ~~Goal 2: Regional Information Center~~

86 ~~—The University will continue to serve as a primary source of information and educational~~
87 ~~services as well as to provide opportunities for collaborative work in applied and basic scholarly~~
88 ~~research.~~

89

90 ~~Goal 3: Regional Cultural Center~~

91 ~~—The University will maintain and expand existing venues as well as develop and construct~~
92 ~~new ones to showcase the contemporary trends, cultural heritage, and historical foundations or~~
93 ~~the region.~~

94

95 ~~Priority Four:~~

96 ~~—Enhancing the University community. The University continues to promote an environment~~
97 ~~and community conducive to anticipating, understanding, and meeting the needs of our students.~~
98 ~~Additionally, the institution is committed to maintaining a diverse community that supports~~
99 ~~excellence in education and personal growth in the endeavors of students, faculty, and staff~~
100 ~~consistent with the Mission of the University.~~

101

102 ~~Goal 1: Meeting the Needs of Student, Faculty, and Staff~~

103 ~~—Provide a community in which all students have a positive learning/personal growth~~
104 ~~experience supported by caring faculty and staff, and in which faculty and staff enjoy a positive,~~
105 ~~fulfilling work environment.~~

106

107 ~~Goal 2: Diversity and Leadership~~

108 ~~—The University will continue to promote a campus environment in which the richness of~~
109 ~~human difference is recognized and affirmed in our institutional standards, communication~~
110 ~~processes, and curriculum; will continue to demonstrate for our service region the best practices~~
111 ~~in the area of diversity; and will strive toward a leadership position as a diverse educational~~
112 ~~community in our state and nation.~~

113
114 **Goal 3: Community Building**
115 ~~— The university will continue to cultivate an environment that encourages civility, mutual~~
116 ~~respect, open communication, inclusive decision-making, difference of opinion, and appreciation~~
117 ~~for a broad definition of human diversity.~~

118
119 **Priority Five:**
120 ~~— Practicing wise stewardship of the University’s human and financial resources and providing~~
121 ~~high-quality facilities and infrastructure that support the educational mission. To attract and~~
122 ~~retain students and to serve the region, the University must foster and maintain a human,~~
123 ~~financial, physical, and technological infrastructure that supports high-quality academic~~
124 ~~programs, campus life, and regional service. Given that the resources of the University are~~
125 ~~infinite, the internal and external development and management of resources are central to the~~
126 ~~ability of the University to fulfill its mission. Wise stewardship of resources involves a constant~~
127 ~~effort to allocate limited resources effectively among competing goals.~~

128
129 **Goal 1: Information Technology in Support of University Community and Productivity**
130 ~~— The University will develop and maintain information systems and provide high-quality~~
131 ~~training and support that result in optimal use of technology to enhance teaching and learning,~~
132 ~~community, and productivity of students, faculty, and staff.~~

133
134 **Goal 2: Resource Management**
135 ~~— The University will demonstrate appropriate stewardship in developing and maintaining~~
136 ~~academic and non-academic programs through the proper balancing of financial revenues and~~
137 ~~expenditures to effectively enable the accomplishments of the University’s mission, strategic~~
138 ~~priorities, and goals.~~

139
140 **Goal 3: Effective Management of University Facilities and Physical Assets**
141 ~~— The University will develop and maintain high-quality facilities through a balanced program~~
142 ~~of preventive maintenance, construction, and repair.~~

143
144 **Revised Summer 2004**
145 **The current strategic action plan of the University is provided by the Office of the**
146 **President (semo.edu/about/president/strategic-action-plan.html).**

147
148 *Missouri Coordinating Board for Higher Education*
149 ~~— The Missouri Coordinating Board for Higher Education was authorized by an amendment to~~
150 ~~the Missouri Constitution in 1972 and established by statute in the Omnibus State~~
151 ~~Reorganization Act of 1974. The Coordinating Board oversees the Department of Higher~~
152 ~~Education. Board members are appointed from each congressional district by the governor and~~
153 ~~confirmed by the Senate. The board members serve six-year terms; no more than five of the nine~~
154 ~~members can be affiliated with the same political party.~~

155

156 The Missouri Coordination Board for Higher Education’s major statewide planning and
157 coordination goals are to promote academic quality, to ensure the efficient use of resources, and
158 to provide financial access to the system of higher education. The board includes the state’s
159 independent institutions, as well as the public institutions, in its planning activities. **More**
160 **information regarding the role and responsibilities of the CBHE can be found online**
161 **(dhewd.mo.gov/cbhe/).**

162
163 ~~—The board’s functions include statewide planning for higher education; policy analysis and~~
164 ~~data reporting; approval of new degree programs; student financial assistance; appropriations~~
165 ~~recommendations to the governor and Missouri General Assembly for public two- and four-year~~
166 ~~colleges’ and universities’ operating and capital funding; state aid for public libraries; and~~
167 ~~proprietary school certification. The board has administrative responsibility for the Missouri~~
168 ~~Student Grant Program, the Missouri Student Loan Program, the Missouri Higher Education~~
169 ~~Academic Scholarship Program, the Marguerite Ross Barnett Scholarship program, and~~
170 ~~additional financial aid programs that have yet to be funded. The Board is also responsible for~~
171 ~~several federal programs. The CBHE published an “Integrated Strategic Plan,” which is available~~
172 ~~on the CBHE website.~~

173 174 *Board of Governors*

175 All legal power and authority are vested by statute in a bipartisan six-member Board of
176 Governors (three members from each major political party), who are appointed by the Governor
177 of the State and confirmed by the State Senate. The Commissioner of Elementary and Secondary
178 Education serves as an ex officio member. The appointed members serve six-year staggered
179 terms and are eligible for reappointment. ~~More information regarding the Board of Governors~~
180 ~~and its current membership can be found at: <http://www.semo.edu/board/>~~

181
182 **The Board has the authority to govern and set policy for the University. The Board may**
183 **adopt regulations, rules, and policies consistent with the University mission, with law, and**
184 **the regulations and rules of the Coordinating Board for Higher Education of the State of**
185 **Missouri. The Board has the authority, among other things, to determine and periodically**
186 **review and adopt the purposes and mission of the University; establish, review, and**
187 **approve new academic programs or changes to existing ones; authorize the granting of**
188 **diplomas and conferring of degrees based upon the recommendation of the President, and**
189 **approve the grant of tenure based on the recommendation of the President. The Board’s**
190 **role in the various policies and procedures set forth in this Handbook are set forth in the**
191 **relevant policies and procedures. More information regarding the Board of Governors and**
192 **its current membership can be found online (semo.edu/board/).**

193 194 *Administrative Organization of the University*

195 At the time of academic reorganization in 1976, the Board of Governors approved the
196 Governance Document (Part A of Faculty Senate bill 76-A-01), which called for a collegial
197 system of governance based on the principles of shared authority and responsibility whereby all

198 members of the University community - **Board**, administration, faculty, staff, and students -
199 have an opportunity to participate directly in the decision-making process.

200
201 By endorsing the collegial system of governance, the Board of Governors recognized that the
202 day-to-day internal administration of the University can best be achieved by delegating formal
203 authority to the President who delegates appropriate authority to the various administrative
204 officers.

205
206 **Executive Officers**

207 ~~—The executive officers of the University are the President; Provost; Vice President for~~
208 ~~Enrollment Management and Student Success; Vice President for Finance and Administration;~~
209 ~~Vice President for University Advancement; and Vice President for Equity, Access, and~~
210 ~~Behavioral Health. As officers, each has the responsibility to represent the University and~~
211 ~~provide leadership in the specific areas of responsibility.~~

212
213 *Administrative Organization Charts*

214 **The Office of the President releases annually updates including the organizational**
215 **charts as well as the committees and councils that steer the University’s initiatives**
216 **(semo.edu/about/president/university-info/).**

217 ~~Organizational chart~~
218 ~~Academic Affairs chart~~

219

Action	Date
Introduced to Senate	1/31/2024
Second Senate Meeting	2/14/2024
Faculty Senate Vote	
President's Review	
15 Day Review	
Posted to Faculty Handbook	