

FACULTY SENATE SOUTHEAST MISSOURI STATE UNIVERSITY

FACULTY SENATE BILL 24-A-XX

Approved by the Faculty Senate

BRIEF SUMMARY: This bill revises the procedure section for "Research Funds" in Chapter 3 of the *Faculty Handbook*.

REVISING RESEARCH FUNDS

BE IT RESOLVED THAT: Subject to the passage and approval of this bill, the procedure portion of "Research Funds" in Chapter 3 of the *Faculty Handbook* will be replaced by this bill.

Procedures *Faculty Senate bill 11-A-32 begins here.*

Proposal categories:

- ~~1. Research or objective inquiry into any acknowledged disciplinary field using any recognized research method;~~
- ~~2. Creative projects, performances or imaginative work in any acknowledged area of aesthetic expression;~~
- ~~3. Research programs which promote further professional development.~~

Eligibility:

- ~~1. All members of the University faculty with the exception of those whose resignations or terminations will have taken effect after the proposed receipt or expenditure of allocated funds;~~
- ~~2. Prospective new faculty member contingent upon their appointment to the faculty;~~
- ~~3. Staff members at professional levels comparable to academic faculty;~~
- ~~4. Emeritus faculty.~~

Detailed guidelines and application procedures for these faculty development grants are ~~periodically revised~~ reviewed every even year and published in a separate booklet by the Grants and Research Funding Committee. Please see the ~~GRFC Guidelines at Find Funding~~ ([semo.edu/research-sponsored/funding.html](http://www.semo.edu/research-sponsored/funding.html)).

~~http://www.semo.edu/facultysenate/committees/grantsnadresearch_docs.htm~~

~~*Amended by Faculty Senate 11/2//, President Reviewed 11/11, 15-Day Review 11/11*~~

Date and Version: 12/12/2023 V.1
Handbook Section: "Research Funds" in Chapter 3
Proposed Change: Revising Procedure
Source of Bill: Faculty Compensation Committee

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Action	Date
Introduced to Senate	1/17/2024
Second Senate Meeting	1/31/2024
Faculty Senate Vote	
President's Review	
15 Day Review	
Posted to Faculty Handbook	

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