



Faculty Senate Academic Affairs Committee
2022-2023 End-of-Year Report
April 26, 2023

Members: Tim Schmidt (Chair), Stephanie Hallam (Vice Chair), Eric Clements, Hayley Love, Mike Taylor, and James Youn

Meetings: The committee met 7 times over the course of the academic year.

Accomplishments:

- Introduced five bills that were approved by the Senate:
 - Bill 23-A-2 – Textbook Policies
 - Bill 23-A-3 – Textbook Procedures
 - Bill 23-A-4 – Three-Year Academic Calendar (AY24, AY25, AY26)
 - Bill 23-A-6 – Grade Appeal Procedures
 - Bill 23-A-10 – Academic Program Review Procedures

- Introduced two resolutions that were approved by the Senate:
 - Resolution 23-3 – Graduation Resolution (Fall 2022)
 - Resolution 22-6 – Graduation Resolution (Spring/Summer 2023)

Recommended Activities for the Future:

- Determine, in conjunction with the full Senate, whether future versions of the Academic Calendar shall be prepared by the Registrar rather than the Academic Affairs Legislative Committee. If this change is made, a resolution should be prepared to strike this duty from the committee's charge in the Bylaws.
- Prepare and introduce Graduation Resolutions during the Fall and Spring semesters of AY23.
- Update handbook language regarding the Policy on Incomplete Grades to acknowledge the possibility of Incompletes before the drop deadline due to military withdrawal (needed because of changes created by Senate Bill 22-A-2)
- Examine handbook language pertaining to syllabi. Should language be present regarding official syllabi vs. section/semester syllabi, and discussing what needs to be on file with the Office of the Provost vs. what students see? Should there be something present regarding how often, or under what conditions, syllabi should be officially updated? (i.e. going through College Council, and a new official syllabi be submitted to the Office of the Provost)
- The handbook section on Guidelines for Academic Internships has been in place since 1982. This should be examined to see if updates are needed, both in relation to current university practice and compliance with any relevant state/federal statutes.