

Date Approved: November 7, 2023

Present: Barbara Glackin, Rhonda Weller-Stilson, Alberto Dávila, Pamela Gershuny (Frederick Adjei), Chris Haug, Jenna Lee Moore, Mike Godard, Leah McAlister, Sandy Hinkle, Tammy Randolph, Doug Koch, Sarah Shaner, Eric Bain-Selbo, Joe Pujol, Shawn Guiling, Christopher Baldwin, Spencer Wareing

Absent: none

Guests: David Yaskewich, Eric Billington

A. MINUTES:

Motion by Glackin, second by Randolph, to approve the distributed minutes from September 5, 2023 University Academic Council Meeting. Motion was approved unanimously.

B. ACTION ITEMS:

New Programs: none

Addition of Minors: none

Other:

A. Holland College of Art and Media

1. Mass Media

- a. CIP Change: [BS in Mass Communications](#)

Motion by Weller-Stilson, second by Pujol, to consider and approve revision to the CIP code for the BS in Mass Communications. Weller-Stilson described the justification for the revision. STEM-designated CIP code makes them eligible for three years of Optional Practical Training. Motion approved unanimously.

B. Harrison College of Business and Computing

1. Accounting, Economics, and Finance

- a. Program Change: [BSBA in Accounting](#)

Motion by Dávila, second by Weller-Stilson, to consider and approve revision to the BSBA in Accounting. Dave Yaskewich described the justification for the revision to reflect the changes in the CPA exam. Motion approved. 1 abstention (Hinkle).

C. INFORMATION ITEMS:

1. Harrison College of Business and Computing

- a. Accounting, Economics, and Finance

- i. Program Change: [BSBA in Finance](#)
 - Minimal Course Changes
- 2. College of Education, Health, and Human Studies
 - a. Psychology and Counseling
 - i. Program Change: [MA in Applied Behavior Analysis](#)
 - Minimal Course Changes
- 3. [Proposed New Courses, Significant Course Revisions and Course Terminations](#): (proposed courses are currently submitted for 10-day review, will be submitted for 10-day review as of program approval, or were reviewed since the last Academic Council)
 - a. College of Science, Technology, Engineering, and Mathematics
 - i. Biology
 - GT520 Geographic Information Science Application – New Course
 - GO520 Geographic Information Science Application – Title Change
 - GO645 Advanced Geographic Information Science – Title Change
 - GT645 Advanced Geographic Information Science – Title Change
 - b. College of Education, Health, and Human Studies
 - i. Psychology and Counseling
 - CP535 Eating Disorder Counseling – Course Termination
 - CP537 Multicultural Experience – Course Termination
 - PY591 Motivation and Incentive – New Course
 - ii. Communication Disorders
 - CD395 Introduction to Hearing Mechanism and Audiological Assessment – New Course
 - iii. Elementary, Early, and Special Education
 - EX618 Intro to Child w/ Exception – Course Termination
 - EX619 Intro Mild/Mod Crs Cat Intern – Course Termination
 - iv. Child and Family Studies
 - CF517 Gerontology Practm – Course Termination
 - CF518 Gerontology Practm – Course Termination
 - CF607 Adv Topics In Geron – Course Termination
 - CF630 Family Systems App in Hum Serv – Course Termination
 - HE505 Prob in HES – Course Termination
 - HE506 Prob in HES – Course Termination
 - HE507 Prob in HES – Course Termination
 - HE508 Prob in HES – Course Termination
 - HE540 Found of Family & Consumer Sci – Course Termination
 - HE600 Foundations Of HES – Course Termination
 - HE601 Sustainable Env in Human Serv – Course Termination
 - HE608 Sup & Per Dev In HES – Course Termination
 - HE615 Qualitative Research Des – Course Termination
 - HE625 Eval Resrch in Human Serv – Course Termination
 - HE640 Advanced Prof Pract – Course Termination
 - HE645 Adv Grad Seminar – Course Termination
 - HE694 Thesis – Course Termination
 - HE695 Thesis – Course Termination
 - c. College of Humanities and Social Sciences
 - i. English
 - TL630 Special Problems in TESOL – Course Termination
 - d. Harrison College of Business and Computing

- i. Computer Science
 - CS401 Coding Interview Preparation – New Course
 - CS601 Coding Interview Preparation – New Course

D. Discussion Items:

1. Plan to Identify Duplication and Redundancy in Courses
 - a. Deans can share course identification form with student groups
 - b. Share form with chairs and faculty
 - c. Question: What is the incentive to submit your own course?
 - d. Goals
 - i. Reduce student confusion
 - ii. Increased efficiency to reallocate faculty workload
 - e. Chairs will lead the process and the form is another avenue
 - i. Academic Council will serve as the arbiter
 - f. Cross-listing needs to be examined
 - g. 400/600 vs 500 also need to be examined
 - h. Share results after the chairs have discussed
 - i. Faculty credentials will be a part of the discussion about where faculty resources are allocated. HLC Accreditation standards of 18 hours must be met.
 - j. General Education Redundancy of Courses
 - i. MOTR coded and not coded
 - ii. If the course does not have MOTR code, it should not be a general education course
 - iii. We have a proliferation of courses in some areas – Humanities & Fine Arts and Social & Behavioral Sciences
 - We have many more seats available than the demand for those sections of Gen Ed courses
 - iv. Catalog year will allow students who have already taken eliminated Gen Ed courses to check off a requirement. Or there will need to be a substitution for the course if they change catalog years.
 - v. The process to remove courses from General Education program. Submit it to Gen Ed Council through Course Approval workflow.
 - vi. All previous sections are automatically loaded every semester, departments may want to look on whether all sections are needed due to lower enrollment.
2. Midterm grading

Meeting adjourned.