



**Minutes
Academic Council
October 6, 2020**

Date Approved: November 3, 2020

Present: *Mike Godard, Rhonda Weller-Stilson, Doug Koch, Barbara Glackin, Mel Odegard-Koester, Tamela Randolph, Julie Twidwell, Alberto Dávila, Joe Pujol, Gillian Nicholls, Sandy Hinkle, Kevin Musgrave, Elizabeth Rudloff, Erin Fluegge, Jingjing Tong, Nathan Bullock*

Absent: *Chris Haug*

Guests: *Lisa Webb, Joel Ramdial, Charlotte Cervantes, Kyle Schneider, Tammy Howell, Kevin Dickson*

A. MINUTES:

Motion by Pujol, second by Weller-Stilson, to approve the distributed minutes from the September 1, 2020 Academic Council meeting. Motion approved unanimously.

B. ACTION ITEMS:

New Programs –

- **College of Education, Health, and Human Studies**
 - Department of Kinesiology, Nutrition, and Recreation
 - Master of Science in Applied Nutrition

Motion by Pujol, second by Glackin, to consider and approve the new degree. Ramdial and Cervantes explained the details of the proposed degree. Discussion followed. Motion approved unanimously.

- Master of Science in Athletic Training

Motion by Pujol, second by Weller-Stilson, to consider and approve the new degree. Schneider explained the details of the proposed degree. Discussion followed. Motion was withdrawn by Pujol.

Motion by Dávila, second by Twidwell, to table the motion to consider and approve to a future council meeting. Motion approved unanimously.

Addition of Minor – (none)

Other – (none)

C. INFORMATION ITEMS:

- **College of Education, Health, and Human Studies**
 - Department of Elementary, Early and Special Education
 - Curriculum Revision – To the Master of Arts in Teaching degree program.
 1. Replace EL644 with EL646.
- Proposed New Courses and Significant Course Revisions: (*proposed courses are currently submitted for or recently completed 10-day review*)

- College of Education, Health, and Human Studies
 1. Department of Leadership, Middle and Secondary Education
 - a. EA909 Leadership Inquiry III: Prospectus Development – *New course*
 - b. EA908 Leadership Inquiry II: Data Reporting – *New course*
 2. Department of Elementary, Early and Special Education
 - a. EL644 Understanding and Applying the Multi-dimensional Process of Reading – *Revision*
 - b. EL646 Inquiry and Research Models Used to Improve Reading Instruction – *Revision*
 3. Department of Kinesiology, Nutrition, and Recreation
 - a. FN600 Advanced Application of Medical Nutrition Therapy – *Revision*
 - b. FN607 Food Science, Agriculture, and Technology – *New course*
 - c. FN610 Strategic Management of Food Service – *Revision*
- Harrison College of Business and Computing
 1. Department of Management
 - a. HA560 International Healthcare Administration – *New course*
 - b. HA556 Topics in Healthcare Administration – *New course*
 - c. MI556 Topics in Management Information Systems – *New Course*
- College of Science, Technology, Engineering, and Mathematics
 1. Department of Chemistry and Physics
 - a. CH465/CH665 Chemical Crystallography – *New Course*

D. DISCUSSION ITEMS/OTHER:

- Curriculum Proposal Process for New or Revised Programs, Certificates or Minors
 - Checks and balances for the workflow process, especially at the department level
 - Introduction of Lisa Webb, Director of Operations Provost Office
 - Form for proposals
 - New program approvals and new courses should move through the process together.
- Course Approval/Change Workflow
 - Introduction of workflow for course approval and change document
 - Demonstration of the course approval workflow
- UI100
 - Considering going from a 3-credit hour course to a 1-credit hour course.
 - Koch and Shonta Smith tasked with examining the feasibility to reduce to a 1 credit hour course.
 - Student focus group/committee to assess
- Current policy/practices of not allowing a minor or certificate to be completed in the same field of study
 - Currently Minor can't be in the same field
 - Certificate has no restrictions currently, but some departments do restrict it.
 - Stackable credentials – if a student gets industry certifications, then they can be recruited to get a minor, then a degree.
 - Allow minors in same field, but marketed to a different group
 - Developing program with stackable certificates to an MBA degree.
 - Could be appealing to undergraduates who are high performers, could earn dual credit at UG rates.
 - Get a GR certificate as they get a BS/BA.
 - Benefits students and department – accelerated study program.
 - Some confusion e.g., getting a minor in Sport Management and a major in Sport Management. Major and minor with the same title. Do some students start with a minor and then go on to a major?
 - E.G. 4 certificates and a minor add up to a degree. Don't want to award a pile of certificates to everyone that has completed everything that falls underneath it. Can control for that by controlling admittance into certificates and minors, instead of awarding all the certificates along with your diploma.
 - A complete overlap with major and minor is an issue. E.g. writing option/small press publishing minor. Need to work on limiting overlap.
 - Be very conscious of the audience for these certificates. Is it for professionals vs undergraduates?
 - Please solicit feedback from your colleagues so that we can come up with some guidelines.

Meeting adjourned.

Next Meeting – November 3, 2020

Agenda Items Due for consideration: October 23, 2020