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Curriculum Vita

Dixie G. K. McCollum

Southeast Missouri State University
Department of Elementary, Early Childhood and
Special Education
College of Education
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Personal Information

Education

B.S., Exceptional Child Education, 1978, Southeast Missouri State University
M.A., Guidance and Counseling, 1985, Southeast Missouri State University
Specialist, Administration, 2000, Southeast Missouri State University
Ed. D., Educational Leadership and Policy Analysis, 2011 University of Missouri at Columbia

Credentials

K-12 Reading Specialist, Certification
K-12 Special Education, Certification
1-6 Elementary Education, Certification
K-12 School Counselor, Certification
K-12 Psychological Examiner, Certification
P-12 Special Education Administration, Certification
K-12 Educational Administration, Certification
Early Intervention for Young Children with Autism Certificate Missouri State University-
Project Access
Autism Certificate Missouri State University-Project Access
Educational Testing Services Missouri Pre-service Teacher Assessment Rater

Honors and Awards

2020 Nominatee for the University Faculty Advisor

2012, 2013 Who's Who Among America Professionals
2010, 2013 Merit Promotion Renewable Non-Tenure Track
2005 Faculty Sponsor for Undergraduate Finalist Nationwide Learning National Book Challenge
2004 Stoddard County Association of Retarded Citizens Service Award
2003 Department of Elementary and Secondary Education Recognition as State's Top Ten Academically Improving Middle School in the Areas of Communication Arts and Science
2002 Department of Elementary and Secondary Education Missouri Accelerated Schools Leadership Awards

Association Memberships

Senate Bill 40 Board for the Developmentally Delayed
Executive Committee Cape Girardeau County Board for the Developmentally Delayed
Council for Exceptional Children
Delta Kappa Gamma
Pi Delta Kappa
International Reading Association
Missouri Association of Retired Teachers
Kappa Delta Pi
Missouri Unit of Association of Teacher Education
Council for Exceptional Children Teacher Education Division
Council for Exceptional Children Division on Autism and Developmental Disabilities

Current Position

Assistant Professor: College of Education, Department Elementary Early Childhood and Special Education, Southeast Missouri State University. Faculty member teaching both graduate and undergraduates courses in the field of Special Education and Reading. Member of the University Professional Affairs Committee, Graduate Council, Academic Council, College of Education Masters in Teaching Committee, Department of Education Liaison to Troops to Teachers, National Council for Accreditation for Teacher Education and Missouri Department of Elementary and Secondary Education Assessment System Committees, Developer of Exceptional Child Education Online Courses for Alternative Certification Program, College Committee Online Masters Programs

Professional Experience

Assistant Professor/Instructor, Southeast Missouri State University 15 years' experience:

Responsibilities included teaching undergraduate and graduate course in the Reading, Exceptional Child and Autism programs in the Elementary, Early Childhood and Special Education and Middle/Secondary Departments.

Building Principal, Bloomfield Public Schools 3 years experience:

Responsibilities included: Management and supervision of students and staff in grades 6-8, selecting and recommending certified and noncertified staff for employment, grant writing, maintaining budgets, evaluation of Staff, analysis and monitoring of building AYP and accountability assessment using Clear Access, implementation of Missouri Accelerated Schools shared leadership program (this program later was incorporated into the Professional Learning Communities Program developed by Rick Dufore)

Director Special Education, Bloomfield Public Schools 13 years experience:

Responsibilities included: Management and Supervision of Students, certified/noncertified special education staff in Grades PreK-12, grant writing, maintaining budgets, evaluation of staff, supervision of IDEA (special education) policies and processes, curriculum development, monitor of end-of-the-year special education accountability assessments and AYP, monitoring of MAP-A curriculum and MAP-A assessment and supervision of ADA and Section 504 processes and procedures and civil rights compliance.

Director of Early Childhood Special Education Pre-School, Bloomfield Public School 5 years experience:

Responsibilities included: Creation of district new program for at-risk and special education preschool students, supervision of building construction; program and curriculum development, employment of certified and non certified, enrollment director, diagnostician and grant writing.

Kindergarten/Preschool Screening Services, Bloomfield Public School & Puxico Public Schools 17 years experience:

Responsibilities included: Universal screening of at-risk and typically developing preschool and Kindergarten eligible students and parent counseling/advisement .

Psychological Examiner, Stoddard County Division of Juvenile Services 3 years

experience: Responsibilities included: Contracted services for Psychological Evaluations of Juvenile Criminal Offenders.

Counselor/ Bloomfield Public Schools 10 years experience:

Responsibilities included: Guidance Counselor for students in grades 6-12, management Special Education services in Grade K-12, psychological evaluations of K-12 students struggling in the areas of literacy and mathematics, grant writing, maintain special education

budgets, evaluation of special education staff, supervision of IDEA (special education) processes and polices.

District Assessment Coordinator, Bloomfield Public Schools 10 years experience:

Responsibilities included: Development and supervision of the district's PreK-12 assessment program including district end of the year accountability testing (MMAT, MAP and MAP-A), grade level aptitude assessments, ACT/SAT assessments, birth through age 5 screenings, Kindergarten screening, health screening and curriculum based assessments. Analysis of grade level achievement data using Clear Access.

Teacher, Bloomfield Public Schools 4 years experience. Responsibilities included:

Literacy instruction for students in the general education classroom grade 6- 8, and Literacy Curriculum Development.

Title I Reading Teacher, Bloomfield Public Schools 2 years experience:

Responsibilities included: Literacy Instruction for students in grades K-5 Title I Reading programs, Corrective Reading Assessments, Development of Reading Intervention Programs, and Literacy Curriculum Development.

Special Education Teacher/Psychological Examiner, Puxico Public Schools 4 years experience:

Responsibilities included: Mild/Moderate Cross Categorical Special Education Resource Room Instruction for students in grades K-6 with a focus on Literacy and Mathematics, curriculum development and grades K-6 psychological testing.

Special Education Teacher, Twin Rivers Public Schools 4 years experience:

Responsibilities included: Mild/Moderate Cross Categorical Special Education Resource Room Instruction grades 9-12 with a focus on Literacy and content areas subject matter, 9-12 Curriculum Development.

Service Activities

University Level:

2019-21 Commencement Marshal
2017-2018 Academic Advising Counsel
2013-16 University Graduate Council
2013-16 University Academic Standards Committee
2013 University Autism Residential Camp Planning Committee
2010-12 Faculty Senate AD Hoc Committee for Faculty Handbook Revisions
2010 College of Education Representative to University Committee to develop Autism Minor
2009-13 University Professional Affair Committee

College Level:

2018-21 College Council Committee
2018 – College Committee Revisions of Field Due Process
2017 – CAEP Standard 1 Committee
2017 – College Awards Committee
2012-15 College of Education Masters in Teaching Committee
2014 College of Education Curriculum Review and Revision Committee
2014 College of Education Search Committee for Elementary Early Childhood Special Education Board Certified Behavior Analyst-D Position
2012-13 College Scholarship Committees
2012 Middle/Secondary/Exceptional Child Committee Development of Secondary Exceptional Child Emphasis
2010 College of Education Search Committee for Elementary Early Childhood Special Education Department Chair
2010-11 College of Education Assessment Standard 1 Committee
2010 College of Education Search Committee for Elementary Early Childhood Special Education Advising Position
2009-10 College of Education Assessment Standard 2 Committee
2009-10 College of Education Lead Report Writer for the Department of Elementary and

Secondary Education Certification Special Education Review

2009 College of Education Missouri Association of Colleges for Teacher Education meeting

2009 College of Education Liaison Fort Zumwalt Grow Your Own Teachers Program

2009 College of Education Pathways for Paraprofessionals Committee

2007-11 College of Education Alternative Certification Curriculum and Course Development Committee

Department Level

2020-12 Undergraduate Program Coordinator Exceptional Child Education

2019-21 Graduate Coordinator: Masters Exceptional Child Education

2019-21 Graduate Coordinator: Masters Exceptional Child Education Autism Certificate

2019-20 College Council Awards Committee - Chair

2015-19 Graduate Coordinator: Masters in Teaching

2015-21 Reading Clinic Coordinator

2015-21 Department Merit Committee

2013-14 Department Scholarship Committee

2013-21 Department Mentoring Program

2011-19 Graduate Curriculum Committee

2007-11 Teacher Work Sample Revision Committee

Program Level

2014-21 Exceptional Child Undergraduate Curriculum Committee

2011-21 Exceptional Child Graduate Curriculum Committee

2015-21 Reading Academy Coordinator

2013-20 Exceptional Child Undergraduate Advisor

2013 Graduate Exceptional Child Comprehensive Finals Revisions Committee

2011-21 Graduate Adviser – Exceptional Child, Autism and Elementary Reading

2011 Exceptional Needs Education Delegation, Selected as a Citizen Ambassador to Israel

2010-13 Exceptional Child Data Analysis Coordinator

2010-2013 Exceptional Child Graduate Faculty

2010-2013 Exceptional Child Online Masters Committee

2010-2013 Advisor for students earning Department of Education Reading Specialists Certification

2010 Exceptional Needs Education Delegation, Selected as a Citizen Ambassador to Vietnam

2009-13 Exceptional Child Curriculum Revision Committee

Co-Advisor Southeast Missouri State University Student Council for Exceptional Children

2006-07 Elementary Program Curriculum, ACEI/IRA Standards Alignment Committee
 2006-07 Lead Writer Annual Department Student Learning Outcomes Assessment Report
 Exceptional Child Program
 2005-06 Lead Writer Annual Department Student Learning Outcomes Assessment Report
 Exceptional Child Program
 2005-06 Lead Writer Annual Department Student Learning Outcomes Assessment Report

Community:

2019-20 - Cape Girardeau County Board for Developmental Disabilities - Treasurer
 2018 - Cape Girardeau County Board for Developmental Disabilities – Chairman
 2017- Cape Girardeau County Board for Developmental Disabilities - Chairman
 2010-17 Board of Directors Cape County Case Management for Individuals with
 Developmental Disabilities
 2008-10 Lutheran Missouri Synagogue Education Committee
 2010 Program Representative for School Improvement Review Team, Bloomfield Public
 Schools
 2006-16 Southeast Area Public and Private Schools Consultant
 2006-13 Parent Consultant
 2004-06 Missouri Department of Elementary and Secondary Education MAP-A Scoring
 Team
 2003-06 Bloomfield Public School Administrator Facilitator of Missouri Department of
 Elementary and Secondary Education Accelerated Schools Project
 2005 Missouri Department of Elementary Education Second Cycle Missouri Schools 2005
 Improvement Program Review Team – Scott County Central Public Schools
 2002 Missouri Department of Elementary Education First Cycle Missouri Schools
 Improvement Program Review Team – Hayti Public Schools

Grant Writing Experience

- 2008 U.S. Department of Education - Preparing Highly Qualified Special Educators in Reading, Mathematics and Science with an Emphasis on Induction and Mentoring (CFDA 84.325T) \$493,625.00 *proposed*
- 1990-2003 Federal Office of Special Education - Early Childhood Special Education Preschool Grant, \$85,000.00 per academic year - *funded*
- 2002 Missouri Department of Elementary and Secondary Education - Missouri Accelerated Schools –Competitive Grant \$5500.00 - *funded*

- 2001 Missouri Department of Elementary and Secondary Education - Missouri Accelerated Schools –Competitive Grant \$5500.00 - *funded*
- 2000 Missouri Department of Elementary and Secondary Education - Missouri Accelerated Schools –Competitive Grant \$5500.00 – *funded*
- 1989 Missouri Department of Elementary and Secondary Education - Missouri Whole Brain Instruction in Literacy Instruction, Incentive Grants –Competitive Grant \$5500.00 – *funded*
- 1988 Missouri Department of Elementary and Secondary Education – Collaborative Literacy Classrooms, Missouri Incentive Grants –Competitive Grant \$5500.00 – *funded*
- 1986 Missouri Department of Elementary and Secondary Education – Infusing Technology in Reading, Missouri Incentive Grants –Competitive Grant \$5500.00 - *funded*

Research

2020-21 **Developing a Mentorship Program in Higher Education Institutions**

understanding the importance and value of mentoring relationships to fill needs with qualified candidates in higher education institutions and its potential for improving faculty recruitment and improving faculty retention.

2017- 19**Technology in Teaching**, Teacher candidate infusion of technology in teaching to support both teaching and learning to increase student engagement and motivation; and accelerates learning.

2015-16 **Using Comic Strip Conversation with Individual with Autism Spectrum Disorders**, Heartland McNair Conference. Joint research between K. Wicks and D. McCollum.

2015 Quantitative: **Using technology to meet the needs of student with disabilities. Research purposes to study the effects of the use technology in improving student written language skills paying attention to content as measured by thought units per writing example.** Currently analyzing research data.

2014 Quantitative: **The Effects of a Speech-to-Text Software Application on Written Expression for Students with Various Disabilities.** This study was to determine the efficacy of speech-to-text software across diagnoses and to determine if training cognitive load could be minimized. Participants represented three categorical disabilities affecting the areas of reading and written expression. Researchers analyzed the samples of students' writing with and without the supports of speech-to-text software. **Peer reviewed accepted for publication on August 1, 2014.**

2011-14 Qualitative/Quantitative: **Co-Teaching in Elementary, Early Childhood, Exceptional Child, Middle, and Secondary Education Field Experiences.** Research to explore ways to improve our student teaching, as well as pre-student teaching field experiences, through the co-teaching model. The Co-Teaching model, with its roots in special education, has been identified nationally and by the MO Dept. of Elem. and Sec. Education as one solution to the issues related to traditional clinical experiences. Co-teaching is defined as “two teachers working together in a classroom with groups of students; sharing the planning, organization, delivery and assessment of instruction as well as the physical space. Both teachers are actively involved and engaged in all aspects of instruction.” Research funded by a federal Teacher Quality Enhancement Grant suggests that this approach has a positive impact upon P – 12 student learning and was identified at the 2012 American Association of Colleges of Teacher Education Annual Meeting as a “Promising Solution” in clinical preparation models.

2013 Qualitative: **Autism: A Gift with Challenges Overcome by Determination and Family, Teacher, and Mentor Support.** People with autism share difficulties in the three main areas of social communication, social interaction and behavioral/sensory issues. The impact of these will vary from one person to the next; consequently, framework of supports and what these supports look like may vary considerably from one student to the next, and range from formal and informal elements. This case study was designed to identify the framework of supports who contributed throughout the life span for an individual with ASD. Peer reviewed publication: The Delta Gamma Kappa International Journal for Professional Educators, Spring 2013.

2009-2011 Qualitative/Quantitative: **A Mixed Methods Study Identifying Reoccurring Themes in Policies and Process in Grow Your Own Teacher Recruitment and Retention Programs,** the research targeted a nationwide sample of Grow Your Own Teacher Programs (GYOT) to examine the extent to which GYOT programs assist districts in meeting the demand for highly qualified teachers in high needs areas and for hard to staff schools. Published and Copyrighted by the University of Missouri Spring 2012.

2008 Qualitative: **Case Study researching NCLB’s criteria for Highly Qualified Teachers and its impact the State Department of Education criterion for developing a highly qualified secondary special education teacher; teacher preparation programs for the secondary special education teacher candidate; public school policies and procedures for recruiting and retaining the highly qualified secondary special education teacher and the current deficit in the pool of special education teachers available for employment.** Research results were presented a forum at the University of Missouri, Summer 2008.

2000-2002 Action Research: **KNFL Test Taking Skills.** This inquiry was designed as a collaborative effort to improve the quality of P-12 student accountability assessment performances. The KNFL research project was conducted by grades 6-8 faculty and staff to analyze the data from previous end-of-the year assessments to improve their own practice and improve students’ proficiencies in addressing three specific questions formats traditionally included in standardized assessment instruments. Research results were

presented at the 2003 Missouri Department of Elementary and Secondary Education Accelerated Schools Conference.

University Teaching Experience

List of University courses taught:

Undergraduate:

- EL 350 Elementary Field Experiences in the Content Areas
- EL 262 Foundations of Reading Techniques
- EL 263 Foundations of Language Arts
- EL 354 Meeting the Needs of Struggling Readers
- EL 355 Reading Study and Strategies Skills – Elementary
- SE 307 Content Area Reading Strategies - Secondary
- EX 390 Psychology and Education of the Exceptional Child
(*online, face-to-face, alternative certification*)
- EX 302 Language Development of the Exceptional Child (*online*)
- EX 304 Behavior Management (*face-to-face, ITV and online*)
- EX 309 Exceptional Child Field Experience
- EX 311 Introduction to the Exceptional Child (*online, face-to-face, ITV*)
- EX 312 Diagnosis and Remediation of Mathematics Difficulties
- EX 317 Assessment and Techniques of Teaching the Exceptional Child
- EX 318 Introduction to Mild and Moderate Cross Categorical (*online*)
- EX 373 Techniques of Teaching the Mild and Moderate Cross Categorical (*online*)
- EX 471 Student Teaching with the Mild and Moderate Cross Categorical
- EX 472 Student Teaching with the Mild and Moderate Cross Categorical
- UI 100 Freshman Seminar

Graduate:

- EL 644 Multi-Dimensions of Literacy
- EL 651 Foundations of Literacy (*online*)
- EX 616 Behavior Management (*online*)
- EX 602 Language Development of the Exceptional Child (*online, face-to-face*)
- EX 618 Introduction to Mild/Moderate Cross Categorical Disabilities (*online*)
- EX 619 Introduction to Mild/Moderate Cross Categorical Disabilities Internship (*online*)
- EX 653 Techniques of Teaching Student with Mild/Moderate Cross Categorical Disabilities (*online*)
- EX 556 Language Acquisition and Communication Strategies (Autism) (*online*)
- EX 557 Behavior Management and Interventions (Autism) (*modified blended*)

Professional Preparation for University Courses

2021 Canvas Training Center for Teaching and Learning Canvas Course Design Best practices

2020 University of Florida Institute for Virtual Teaching

- UFLI Live Stream Webinar 3: Tech Tools for Online Instruction
- UFLI Live Stream Webinar 4: Management Tips for Virtual Teaching
- UFLI Live Stream Webinar 5: Spotlight on Primary Grades (K-2)
- UFLI Live Stream Webinar 6: Spotlight on Intermediate Grades (3-5)

2018-19 **SupporNet** Training

016 & 2018 **Edvolution Nearpod** training

2015 **Quality Matters**, Center for Scholarship in Teaching and Learning

2014, **Language and Literacy**, Apple Education Seminars and Center for Scholarship in Teaching and Learning, Southeast Missouri State University

2014, **iPad Essentials**, Apple Education Seminars and Center for Scholarship in Teaching and Learning, Southeast Missouri State University

2014, **Reaching all Learners**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University

2014, **Missouri Pre-service Teacher Assessment Training**, Educational Testing Service

2013, **Using SAMR to Assess Technology in Instruction and Learning**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University

2013, **iPads in Teaching**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2013, **Missouri Professional Learning Communities**, Southeast Missouri Regional professional Development Center.

2013, **Using Smartboards to Improve Instruction**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2013, **Teaching: A Matter of Quality**, Using Quality Matters to Further Institutional Goals in Distance Education, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2013, **Closing the Loop Using Student Learning Outcomes Data to Improve Learning**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2012, St. Cloud State University **Co-Teaching Train-the-Trainer** Training, collaborative profession development including University faculty and area public school administrators and teacher targeting the implementation of the Co-Teaching Model. Southeast Missouri Regional Professional Development Center.

2011, **Behavior Interventions for Challenging Behaviors**, Spectrum Training Systems, Appleton, Wisconsin.

2011, **Special Education Law Seminar**, Missouri School Boards' Association.

2011, **ABA and Discrete Trail Teaching: A Brief Overview of Important Components for Creating as Successful Program**, Missouri Council Administrators in Special Education.

2011, **Providing Supervision and Evaluating Behavior Plans and Programs**, Missouri Council Administrators in Special Education.

2011, **Using Time Delays with ABA**, Missouri Council Administrators in Special Education.

2011, **MO Autism Commission Show-Me State Plan and the MO Autism Guidelines Initiative**, Missouri Council Administrators in Special Education.

2011, **Providing Social Skills Instruction with Existing Curricular Expectations**, Missouri Council Administrators in Special Education.

2011, **Multi-Media Collaborative Workspaces**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2011, **The Virtual Classroom: Conducting Face-to-face Class meetings over the Internet**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2011, **Tour of Instructional Technology**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2008, **Course Web Site Design with Microsoft SharePoint Designer and OIS Manager**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2008, **Photoshop Express**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2008, **Know Your Student – Teaching the 21st Century Learner**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2008, **Designing & Implementing Effective Programs for Children with Autism**, Southeast Missouri Local Administrators in Special Education.

2008, **Top Ten Components of an Effective Autism Program**, Southeast Missouri Local Administrators in Special Education.

2008, **Using Technology with Classroom Instructing that Works**, Southeast Regional Professional Development Center.

2008, **Conducting Research**, University of Missouri Institutional Review Board Educational Training.

2007, **Orientation to Office 2007 & Introduction to Word 2007**, Southeast Missouri State University.

2007, **The Five Dysfunction of a Team**, College of Education Southeast Missouri State University.

2007, **Administering the IDEA Student Ratings of Instruction Instrument**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2007, **Sexual Harassment Training**, Southeast Missouri State University.

2007, **The PRAXIS Assessment Series for Teacher Licensure Data Analysis Module**, College of Education Southeast Missouri State University.

2006, **IDEA Eligibility and THE DSM-IV**, Teri Goldman, Department of Elementary and Secondary Education.

2006, **A+ Software Workshop – K-12 and Adult Learners Assessment & Curriculum Courseware**, Southeast Missouri State University.

2005, **IDEA Reauthorization**, Terri Goldman, Southeast Missouri Local Administrators in Special Education.

2005, **Formatting Consistent Web Pages**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2005, **Facilitating Class Scheduling with OSI Calendar**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2005, **Enhancing Student Discussions with OIS Forum**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2005, **Faculty Investment in the Web Environment**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

2004, **Southeast Missouri State University Teaching Enhancement Workshop**, Center for Scholarship in Teaching and Learning, Southeast Missouri State University.

Professional Presentations

Regional:

McCollum (2019). **What General Education Teacher Candidates Need to Know About IEP Students in Their Classrooms**. Presentation Middle & Secondary Southeast Missouri State University EF 400 Seminar.

Graham, A., Gunn, S., & McCollum, D. (2015). **Preparing to take the Missouri Content Assessment**. Presentation to Southeast Missouri State University Student Body.

Gunn, S. & McCollum. (2015). **Integrating Special Education Students into General Education Classrooms**. Presentation to the Southeast Missouri State University Chapter of Kappa Delta Pi.

McCollum, D. (2014). **Differentiated Instruction: Maximizing the Learning of All Students**. Presentation to Southeast Missouri State University Student Body.

McCollum, D (2014). **Preparing Future Teachers to use Instructional Technology in the 21st Century P-12 Classroom**. Presentation to Southeast Missouri State University Student Body.

Gunn, S. & McCollum. (2013 & 2015). **What general educators should know about special education**. Presentation to the Southeast Missouri State University Student Missouri State Teachers Association.

McCollum, D. (2013). **Behavior Management-Determining the Function of Inappropriate Behavior**. Presentation to the Kappa Delta Pi chapter at Southeast Missouri State University:

McCollum, D. & Gunn, S. (2011) **Accommodations and Modifications: What Teacher Need to Know**. Presentation to the Kappa Delta Pi chapter at Southeast Missouri State University

McCollum, D. & Gunn, S. (2011) **Special Education and Special Needs in Your Classroom**. Presentation to the Kappa Delta Pi chapter at Southeast Missouri State University.

McCollum, D. & Gunn, S. (2010). **Bridging the Gap Between the General Education and Special Education Classroom**. Presentation to the Kappa Delta Pi chapter at Southeast Missouri State University.

McCollum, D. & Gammon, V. (2010). **Adaptations and Modifications Designed to Meet the Needs of Students in the General Education Classroom**. A presentation to Saxony Lutheran Schools K-12 teaching staff.

McCollum, D. (2008). **Understanding Learning Disabilities**. A presentation to para-professionals attending an in-service sponsored by the Regional Professional Development Center.

McCollum, D. & Gammon, V. (2008). **Observing and recording student performance**. A presentation to para-professionals attending an in-service sponsored by the Regional Professional Development Center

McCollum, D. & Gunn, S. (2008). **Response to Intervention and Effective Strategies to Use with Exceptional Learners**. A presentation to para-professionals attending an in-service sponsored by the Regional Professional Development Center.

Gammon, V, & McCollum, D. (2005) **Department of Elementary and Secondary Education Center for Instruction: Evidenced-Based Behavior Intervention Strategies**. A presentation to para-professionals attending an in-service sponsored by the Department of Elementary and Secondary Education.

Gammon, V, & McCollum, D. (2005) **Department of Elementary and Secondary Education Center for Instruction: Evidenced-Based Strategies to Meet the Needs of Students Who Struggle with Reading**. A presentation to para-professionals attending an in-service sponsored by the Department of Elementary and Secondary Education.

McCollum, D. (2004-1991) **Confidentiality and the Law: Special Education Requirements and FERPA Regulations**. Presented to all school district staff each year as required by law.

McCollum, D. (2004-1991). **Protecting Yourself and Student from Sexual Harassment.** Presented to all school district staff each year as required by law.

McCollum, D. (2001) **Administrative Case Management - Medicaid Training.** Presentation to Bell City and Bloomfield Publics staff involved with serving Medicaid eligible students.

McCollum, D., Moore, S., & Matthews, T. (2001). **Increasing Student MAP Achievement through Progress Monitoring.** Presented at the Department of Elementary and Secondary Education, Missouri Accelerated Schools State Convention.

McCollum, D. (2000) **The Scorer's Perspective on MAP-A.** Presented to the Bernie R-13 and Scott City R-1 Schools special education staff.

State:

The Missouri Council of Administrators of Special Education September 22-25, 2019: **Transition and Self-Determination**, Presenters: McCollum & Gunn.

McCollum, D; Graham, M. & Gunn, S. (2016). **What Every General Education Teacher Needs to Know.** Missouri Unit of Association of Teacher Education Conference.

Bohannon, L.; Gunn, S. & McCollum, D. (2013) **Literacy strategies for educators.** Presentation Missouri Conference Council for Exceptional Child. Peer Reviewed–Accepted.

McCollum, D.; Dees, S.; Kopenal, J. & Garner, S. (2009) **Policy Analysis of Organizational Distributive Leadership.** Poster Presentation University of Missouri at Columbia. Peer Reviewed–Accepted.

Bohannon, L; Gunn, S & McCollum, D. (2009). **Helping Students become Strategic Readers – Can Be Fun.** Presentation Missouri Conference Council for Exceptional Child. Peer Reviewed–Accepted.

Petch-Hogan, B.; Gunn, S.; Gammon, V. & McCollum, D. (2008). **Connecting Teaching Skills to Prepare Highly Qualified Teachers.** Presentation at the Missouri Conference Council for Exceptional Children. Presentation cancelled due to College of Education commitment. Peer Reviewed–Accepted.

Petch-Hogan, B.; Gunn, S.; Gammon, V. & McCollum, D. (2007). **Teaching Collaboration Skills to Prepare Highly Qualified Teachers: The Key to Success.** Proposal accepted to present at the Council for Exceptional Children. Presentation cancelled due to College of Education commitment. Peer Reviewed–Accepted.

Petch-Hogan, B.; Gammon, V. & McCollum, D. (2006). **Maintaining a Brighter Future with Highly Qualified Teachers.** Presentation at the Council for Exceptional Children Missouri State Convention. Peer Reviewed–Accepted.

National/International:

McCollum & Bohannon. (2020) 100th ATE Annual Meeting, Celebrating 100 Years of the Association of Teacher Educators, Atlantic City, NJ., **Empowering Teacher Candidates to Address the Negative Impact of Trauma.**

Gunn, McCollum, & Bohannon. (2019) ATE Annual Meeting, Educators at the Forefront: New Dimensions for Clinical Preparation and Development of Educators: **Preparing Teacher for Teaching Students with Disabilities to be Advocates for Themselves by Strengthening Their Self-Determination Skills.**

McCollum (2019). ATE Annual Conference New Dimensions for Clinical Preparation and Development of Educators. **Improving School and Communication Engagement through Service Learning.**

Bohanon Gunn, & McCollum (2018) ATE Annual Conference Re-Imagining Educator Preparation in a Democracy: The Teacher Educator as Public Intellectual. CoPresenter: **Five Technology Assessment Tools to Conduct Formative Assessment the Classroom.**

McCollum, D. & Gunn, S. (2016), **Addressing the Needs of Students with Exceptional Learning Needs.** International Special Education Conference at VSPU in Ukraine.

Gunn, S. & McCollum, D. (2016) **Fun Implementing the Literacy-Writing Connection.....The Easy Way!** ASCD Annual Conference & Exhibit Show. Peer Reviewed.

McCollum, D. & Gunn, S. (2014-15). **The Effects of a Speech-to-Text Software Application on Written Expression.** Council for Exceptional Children Conference and Expo. Research Presentation Proposal-Peer Reviewed

Wicks & McCollum. (2015) **The Impact of Social Skills Training on Individuals with Autism Spectrum Disorders.** McNair Heartland Conference

McCollum, D. & Gunn, S. (2015). **The Effects of a Speech-to-Text Software Application on Written Expression for Students with Various Disabilities.** International Reading Association Annual Conference Research Presentation Proposal-Peer Reviewed

McCollum, D. & Gunn, S. (2014). **The Effects of a Speech-to-Text Software Application on Written Expression for Students with Various Disabilities.** Council for Exceptional Children Teacher Education Division. **Research Presentation Peer Reviewed Accepted.**

Bohannon, L.; Gunn, S.; Mader, C. & McCollum, D. (2009). **Mind Mapping: Charting a Course for Struggling Readers.** International Reading Association 55th Annual Conference, IRA Presentation Proposal-Peer Reviewed.

Petch-Hogan, B.; Gunn, S.; Gammon, V. & McCollum, D. (2007) **Promoting Excellence for All Learners through Credible Performance Assessments: A Model for Success.** Presentation Proposal Accepted at the International Conference on Children and Youth with Behavioral Disorders Dallas, Texas. Accepted-Peer Reviewed.

Publications and Papers

Publications

Bohannon, L., Clapsaddle, S., & McCollum, D. (2019). Responding to college students who exhibit adverse manifestation of stress and trauma in the college classroom. *FIRE: Forum for International Research in Education*, 5, (2), pp 66-78. Peer Reviewed. Published.

McCollum, D., Jones, J., Garner, S., & Baker, C. (2019). Improving school and community engagement through service learning. Peer Reviewed, manuscript submitted for peer review.

McCollum, D. (2016) QM Introduction to Mild/Moderate Cross Categorical, Peer Reviewed

McCollum, D. (2016) QM Language Development of the Exceptional Child, Peer Reviewed

McCollum, D. (2016). QM Language Acquisition & Communication Strategies for Individuals with ASD. Peer Reviewed.

McCollum, D. (2016). QM Psychology and Education of the Exceptional Child. Peer Reviewed.

McCollum, D., Nation, S., & Gunn, S. (2014). *The Effects of speech-to-text software applications on written expression for students with various disabilities.* Peer Reviewed: Published August 1, 2014.

Gunn, S. & McCollum, D. (2013). *Autism: A gift with challenges overcome by determination and family, teacher, and mentor support*. Academic journal article from Delta Kappa Gamma International Bulletin, Vol. 79, No. 3. *Peer-Reviewed Published*

McCollum, D. (2009) *A Mixed methods study identifying reoccurring themes in policies and process in grow your own teacher recruitment and retention programs*. Dissertation published by the University of Missouri, Columbia, Missouri.

Gifford, A. P., Duncan, B., McCollum, D., Gunn, S. & Bohannon, L. (2006). *Utilizing language arts in the classroom, Third Edition*.

Gifford, A. P., Duncan, B., McCollum, D. & Gunn, S. (2006). *Utilizing language arts in the classroom, Second Edition*.

Gifford, A. P., McMahan, G., Duncan, B., & McCollum, D. (2005). *Utilizing language arts in the classroom*.